



Appendices

Appendix 1

Relationship between the principles of the *Early Years Learning Framework* and the guiding principles of *Foundations for Success*

| <i>Early Years Learning Framework</i> principle | <i>Foundations for Success</i> guiding principle |
|---|---|
| Secure, respectful and reciprocal relationships | <p>Guiding principle 1: ‘Knowing who you are’ and having a positive sense of cultural identity is central to children’s social, emotional, intellectual, physical and spiritual wellbeing.</p> <p>Guiding principle 2: Children learn best through responsive and reciprocal relationships that connect with their world.</p> |
| Partnerships | <p>Guiding principle 3: Strong family and community engagement enables children’s health, learning and wellbeing.</p> <p>Guiding principle 4: First languages define every child — their knowledge, identity and relationships.</p> |
| High expectations and equity | <p>Guiding principle 5: Children are competent and capable and have been learning since birth.</p> <p>Guiding principle 6: Children’s positive attitudes to learning are essential for success.</p> |
| Respect for diversity | <p>Guiding principle 7: Children are entitled to a voice of their own and to having their rights valued.</p> |
| Ongoing learning and reflective practice | <p>Guiding principle 8: Ongoing learning and reflective practice underpin a quality kindergarten program.</p> |