

<b>Date</b>	<b>Name of experience</b>
<b>Observation/purpose</b>	
<b>Child/ren</b> Large group      Small group Individual      Specific	
<b>Learning focus</b> Refer to EYLF learning outcome, FFSuccess learning area and specific focus e.g. Children have a strong sense of identity, Being proud and strong, Confidence and Resilience	
<b>Description</b>	
Think about: What are the children's ideas? In what ways will educators build learning bridges from what children know and can do to new learning? What level of support is required? What will be the context for learning? How will the environment be set up? What supporting resources will children have access to? In what ways will families and community be involved? How might you draw on local knowledge and culture? What strategies could be used to extend children's thinking and learning?	
<b>Evidence of learning</b>  Insert photo/video?	
Think about: How did children demonstrate their learning in the area of your focus?	

# Plan for learning

<b>Focus for new learning</b>	<b>Notes</b>
<b>Think about: Where to next?</b>	

	EYLF learning outcome	FFSuccess learning areas	FFSuccess specific focus
	Children have a strong sense of identity	Being proud and strong	Identity and belonging
			Confidence and resilience
	Children are connected with and contribute to their world	Being an active participant	Listening and negotiation
			Positive relationships
	Children have a strong sense of wellbeing	Being healthy and safe	Safety and security
			Physical security
	Children are confident and involved learners	Being a learner	Involvement in learning
			Investigating environments
	Children are effective communicators	Being a communicator	Oral language/s
			Literacy
			Numeracy