

Foundations for Success

Learning. Teaching. Leading.

Strong sense of identity

Children are **proud and strong** when experiences, interactions and environments

- ✿ promote **pride, confidence and resilience**
- ✿ provide a sense of **belonging and connectedness**
- ✿ connect with **language, culture and traditions**

Effective communicators

Children are **effective communicators** when experiences, interactions and environments

- ✿ support children's **first languages and Standard Australian English**
- ✿ engage children with **texts, music, dance, visual arts and storytelling**
- ✿ build understanding of **symbols and pattern systems**

My learning journey

Connected and contributing to the world

Children are **active participants** when experiences, interactions and environments

- ✿ promote care, **empathy and respect** for one another
- ✿ support understandings of **diversity and fairness**
- ✿ embed respect for the **environment**

Confident and involved learners

Children are **learners** when experiences, interactions and environments

- ✿ build **curiosity, creativity and imagination**
- ✿ encourage **problem-solving and experimentation**
- ✿ use technology to **investigate and represent thinking**

Strong sense of wellbeing

Children are **healthy and safe** when experiences, interactions and environments

- ✿ feel **safe, secure and consistent**
- ✿ promote **independence**
- ✿ encourage **physical activity and healthy lifestyles**