



Appendix 4

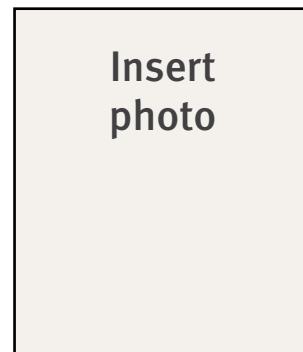
Sample 1 Transition to school statement

Transition to school statement

My name is:

My date of birth is:

My kindergarten is:



When I come to school I would like you to know:

(This may include views about starting school, what the child would like the teacher to know about them, what the child is looking forward to at school, what concerns them.)

My family would like you to know:

(This may include special interests, allergies, other children or friends at the school, language spoken at home, important family events, views about your child starting school, or other information that your family thinks will help your child make the transition to school.)

My educators would like you to know:

(This may include the child's strengths and dispositions towards learning and other information that will support continued learning. Comments from other professionals specific to supporting the child's transition may also be included.)



My learning journey at kindergarten

Being proud and strong

Children have a strong sense of identity
(for example, the ways I show pride in who I am and where I come from, my resilience and confidence, and my ability to make choices and decisions and cope with change)

Being an active participant

Children connect with and contribute to their world
(for example, the ways I show awareness of belonging to groups and communities, how I interact in relation to others, respond to diversity with respect, show awareness of fairness and respect for environments)

Being healthy and safe

Children have a strong sense of wellbeing
(for example, the ways I show that I feel safe, secure and supported, my ability to take responsibility for my own health and physical wellbeing and my active engagement in physical activity)

Being a learner

Children are confident and involved learners
(for example, the ways I show confidence in myself as a knower and learner through dispositions such as curiosity, creativity and imagination, problem-solving, experimentation and investigation of environments, and engagement with digital technologies)

Being a communicator

Children are effective communicators
(for example, the ways I interact verbally and non-verbally with others in FL/s or SAE, my engagement with texts and interest in exploring reading and writing behaviours, and my interest in symbols and pattern systems, counting and mathematical thinking and concepts)